



**COOKING INSTRUCTION ON FOOD PACKAGES  
TO TEACH WRITING OF PROCEDURE TEXT OF THE SEVENTH  
GRADE STUDENTS OF MTs ABADIYAH GABUS PATI  
IN 2015/2016 ACADEMIC YEAR**

By

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TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2016**



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WRITING OF PROCEDURE TEXT OF THE SEVENTH GRADE  
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ACADEMIC YEAR**



**SKRIPSI  
Presented to Muria Kudus University  
In Partial Fulfillment of Requirement for Completing the Sarjana Program  
in English Education Department**

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MURIA KUDUS UNIVERSITY 2015  
MOTTO AND DEDICATION**

## **Motto**

- ➔ Don't change, so the people will like you be yourself & the right people will love the real you.
- ➔ Create a life that feels good on the inside, not something that just looks good in the outside.

## **Dedication**

The writer dedicates this skripsi to:

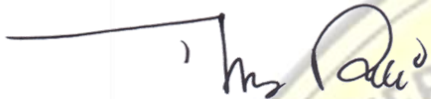
1. Allah SWT, her God who gives her life, faith and Islam.
2. Rosulullah Muhammad SAW, as the great prophet, great teacher and as rohmatanlil' alamin (God's mercy for all creature of God).
3. Her beloved mother and father (Kustini and Adnan), who always give her everything and always keep her well in her life.
4. All of the writer's big family.
5. All of English learners, especially the students of English Education Department, Teacher Training and Education Faculty, Muria Kudus University.

## ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Ana Faridatus Saidah (201232089) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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The head of English Education Department,



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This is to certify that the *Skripsi* of Ana Faridatus Saidah (201232089) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education.


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## ABSTRACT

Saidah, Ana Faridatus. 2016. *Cooking Instruction on Food Packages to Teach Writing of Procedure Text of the Seventh Grade Students of MTs Abadiyah Gabus Pati in 2015/2016 Academic Year*. Skripsi. English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisor: (i), Drs. Suprihadi, M.Pd., Advisor: (2), Agung Dwi Nurcahyo, S.S., M.Pd.

Key words: *writing ability, procedure text, cooking instruction, food packages.*

Writing is a very important subject for the students, because in writing we can share our idea, feeling, and our opinion from our brain. It is not easy to translate concept in our brain. Based on the result of interview to the English teacher at MTs Abadiyah Gabus Pati, the teacher said that the students' writing ability in procedure text was still low and needed improvement, the students also often feel bored. Based on the problem above the writer tried to apply media and the writer tried to use cooking instruction on food packages to teach writing of procedure text.

The objective of this research was to test the significance of the difference of the writing ability of procedure text of the seventh grade students of MTs Abadiyah Gabus Pati in 2015/2016 academic year before and after being taught by using cooking instruction on food packages.

The design of this research was an experimental research design without control group. The population of this research was the entire of the seventh grade students of MTs Abadiyah Gabus Pati in 2015/2016 academic year, and the sample of this research was the seventh A graders consisted of 28 students. The research instruments used written test. The result of the test was analyzed using t-test formula.

The result of this research showed that the mean score of pre-test is 62 and the standard deviation is 8.3. Meanwhile the mean score of post-test is 85 and the standard deviation is 9.57, the t-observation ( $t_o$ ) is 16.21 and the t-table (*critical*) is 2.052 in the level of significance ( $\alpha$ ) 0.05 from the degree of freedom ( $df$ ) is 27. Therefore, the null hypothesis ( $H_0$ ) was rejected and alternative hypothesis ( $H_a$ ) was accepted, because t-observation ( $t_o$ ) falls in critical region.

Based on the result of this research, the writer concludes that cooking instruction on food packages is an effective media in teaching writing of procedure text of the seventh grade students of MTs Abadiyah Gabus Pati in 2015/2016 Academic Year. Teachers are suggested to use cooking instruction on food packages to teach writing of procedure text.

## ABSTRAKS

Saidah, Ana Faridatus. 2016. *Instruksi Memasak pada Bungkus Makanan untuk Mengajarkan Menulis Teks Prosedur Siswa Kelas Tujuh MTs Abadiyah Gabus Pati di Tahun Ajaran 2015/2016*. Skripsi. Program Studi Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (I), Drs. Supriyadi, M.Pd., Pembimbing: (II), Agung Dwi Nurcahyo, S.S., M.Pd.

Kata Kunci: *kemampuan menulis, teks procedure, instruksi memasak, bungkus makan.*

Menulis adalah subjek yang sangat penting bagi siswa, karena dalam menulis kita bias berbagi ide, perasaan, dan pendapat dari pikiran kita. Hal ini tidak mudah untuk mengungkapkan konsep dalam pikiran kita. Berdasarkan hasil wawancara dengan guru bahasa Inggris di MTs Abadiyah Gabus Pati, beliau mengatakan bahwa kemampuan menulis siswa dalam teks prosedur masih rendah dan perlu perbaikan, siswa juga sering merasa bosan. Berdasarkan permasalahan diatas penulis mencoba untuk menerapkan media menggunakan instruksi memasak pada bungkus makanan untuk mengajar menulis teks prosedur.

Tujuan dari penelitian ini adalah menguji perbedaan signifikan dari kemampuan menulis teks prosedur siswa kelas tujuh MTs Abadiyah Gabus Pati di tahun ajaran 2015/2016 sebelum dan sesudah diajar dengan menggunakan media instruksi memasak pada bungkus makanan.

Desain penelitian ini adalah desain penelitian eksperimental tanpa grup kontrol. Populasi penelitian ini adalah seluruh siswa kelas tujuh MTs Abadiyah Gabus Pati di tahun ajaran 2015/2016, dan sampel dari penelitian ini adalah siswa kelas tujuh A terdiri dari 28 siswa. Instrumen penelitian yang digunakan adalah tes tertulis. Hasil tes itu dianalisis menggunakan rumus t-test.

Hasil penelitian ini menunjukkan bahwa skor rata-rata dari pre-test adalah 62 dan standar deviasia dalah 8.3. Sedangkan nilai rata-rata dari post-test adalah 85 dan deviasi standar 9.57, t-observasi ( $t_o$ ) adalah 16.21 dan t-tabel (kritis) adalah 2.052 pada tingkat signifikansi ( $\alpha$ ) 0.05 dari derajat kebebasan (df) adalah 27. Oleh karena itu, nol hipotesis ( $H_0$ ) ditolak dan alternatif hipotesis ( $H_a$ ) diterima, karena t-observasi ( $t_o$ ) jatuh di wilayah kritis.

Berdasarkan hasil penelitian ini, penulis menyimpulkan bahwa instruksi memasak pada bungkus makanan merupakan media yang efektif dalam mengajar menulis teks prosedur pada siswa kelas tujuh MTs Abadiyah Gabus Pati di tahun ajaran 2015/2016. Guru disarankan untuk menggunakan media instruksi memasak pada bungkus makanan untuk mengajar penulisan teks prosedur.

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